

# Lecture Note 0: Course Introduction

March 4, 2024 Jongmoo Choi

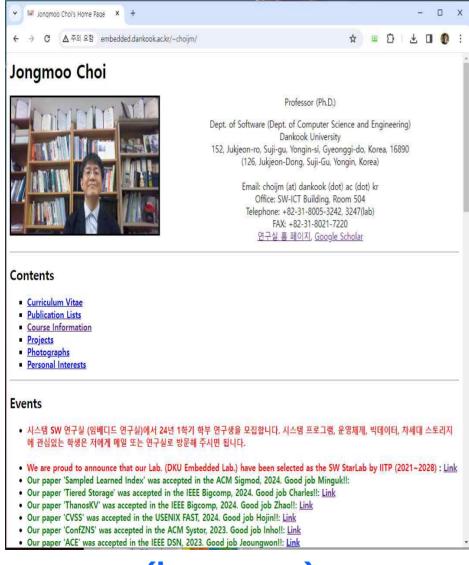
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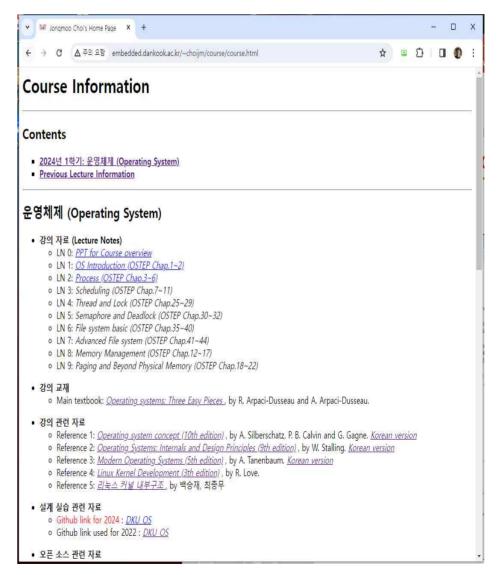
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## How to access lecture contents?

### Lecture site



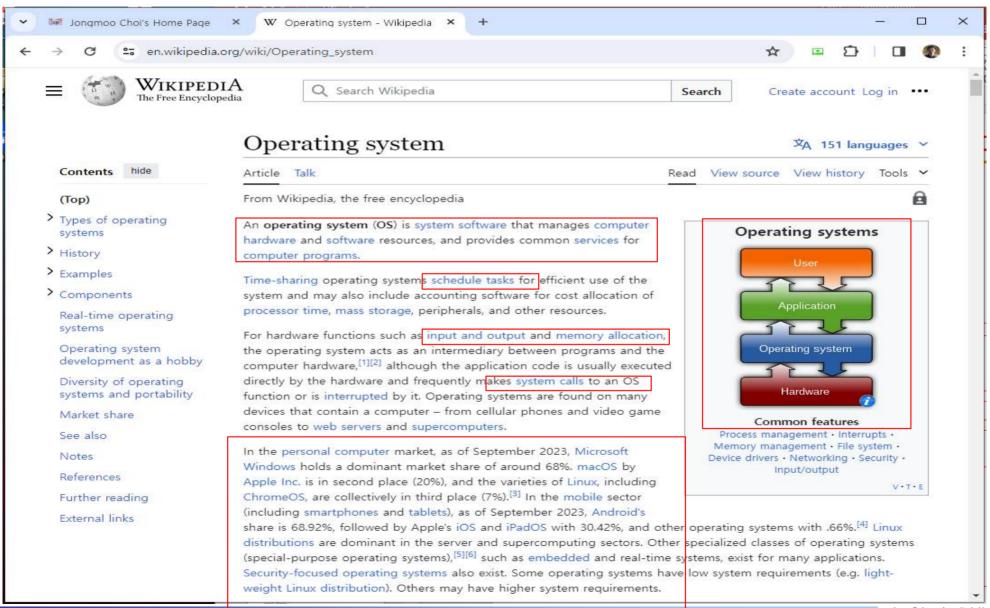


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# What is Operating System?

## Definition (from wikipedia.org)



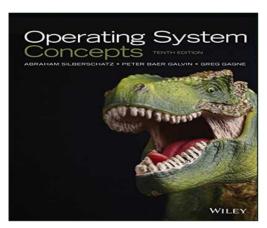
# **Course Objectives**

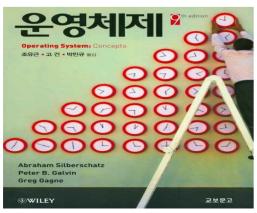
- Understand the definition, role and goal of OS
  - ✓ Resource manager, computing environments, ...
- Know the existing operating systems
  - ✓ UNIX, Windows, Apple OS X, Linux, Android, iOS, WebOS, Mach, ...
- Learn the internal structure of OS
  - ✓ Process, Virtual memory, File system, Driver, Protocol, Interrupt, ...
- Comprehend the policies and mechanisms used by OS
  - ✓ CPU scheduling, Demand paging, LRU, inode, System call, ...
- Grasp the idea of abstraction
  - ✓ Information Hiding, Illusion, Interface, Layered architecture, ...
- Demonstrate what we have learned
  - ✓ Lab. project

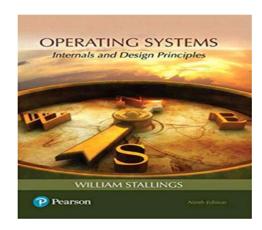


## **Traditional Textbook**

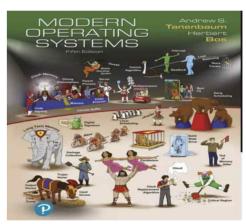
- Three representative textbooks for operating system course
  - ✓ Operating Systems Concepts (10<sup>th</sup> edition), by A. Silberschatz, P. Galvin and G. Gagne
  - ✓ Operating Systems: Internals and Design Principles (9<sup>th</sup> edition), by W. Stalling
  - ✓ Modern Operating Systems (5<sup>th</sup> edition), by A. Tanenbaum and H. Bos













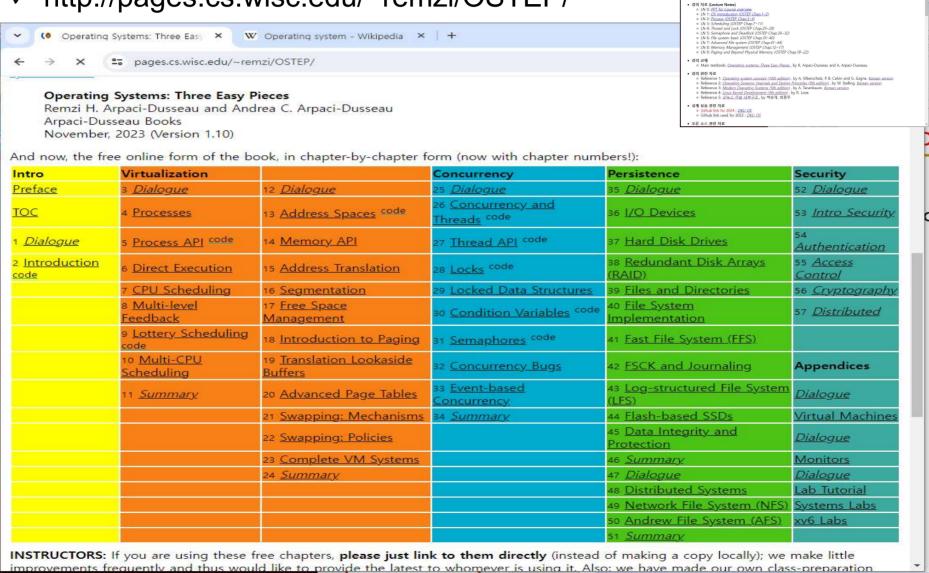
## Textbook in this course

Course Information

• 2024년 1학기: 운영체제 (Operating System)

운영체제 (Operating System)

- Remzi's OSTEP (OS Three Easy Pieces)
  - ✓ http://pages.cs.wisc.edu/~remzi/OSTEP/



## Textbook in this course

## TOC (Table of Contents) of OSTEP

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THREE EASY PIECES

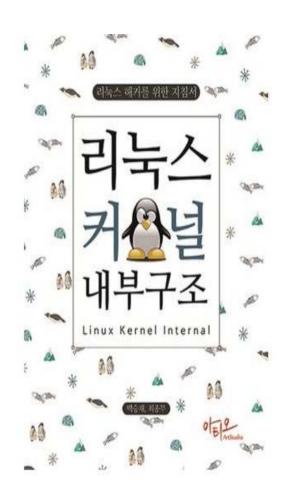
WWW.OSTEP.ORG

SYSTEMS

[VERSION 1.10]

## Reference

- Linux Kernel Internals (리눅스 커널 내부 구조)
  - ✓ 1장. 리눅스 소개
  - ✓ 2장. 리눅스 커널 구조
  - ✓ 3장. 태스크 관리
  - ✓ 4장. 메모리 관리
  - ✓ 5장. 파일시스템과 가상 파일시스템
  - ✓ 6장. 인터럽트와 트랩 그리고 시스템 호출
  - ✓ 7장. 리눅스 모듈 프로그래밍
  - ✓ 8장. 디바이스 드라이버
  - ✓ 9장. 네트워킹
  - ✓ 10장. 운영체제 관련 실습
  - ✓ 부록1. 리눅스와 가상화 그리고 XEN
  - ✓ 부록2. MTD와 YAFFS



# **Teaching Method**

## Mainly Lecturing

✓ Discussion (Q&A) during the course is quite important

## Homework

- Reading assignment
  - 1 or 2 times
- ✓ Lab. Project (Programming or Analysis)
  - Lab1: scheduling
  - Lab2: concurrency
  - Lab3: file system
  - Lab4: virtual memory



## Grading

- ✓ Exam(50%) + Lab. Project/Assignment (40%) + Attendance/Discussion (10%) → can be changed later
- ✓ Absence more than 5 times or Mid or Final Exam. score below 20 or No lab. Project → F
- Roughly, 20% students are expected to get the A grade.

## **Discussion**



◆ Any questions? Feel free to ask at our class or send an email to me: choijm@dankook.ac.kr



## Quiz for this Lecture

## Quiz

- ✓ 1. What are the differences between Operating System (e.g. MS Windows or Linux) and Application (e.g. MS Word or Chrome)?. Explain the difference using the word "mode".
- ✓ 2. What are three pieces of Operating System?
- ✓ 3. There is a Confucian philosopher, Xunzi, in Chapter 1, "A Dialog on the Book", of the OSTEP. Explain what he said.



(Source: Google Image)



Professor: Excellent query! Well, each person needs to figure this out on their own, of course, but here is what I would do: go to class, to hear the professor introduce the material. Then, at the end of every week, read these notes, to help the ideas sink into your head a bit better. Of course, some time later thint: helpore the examil, read the notes again to firm up your knowledge. Of course, wow practicular, doing projects where you write real code to solve real problems is the best way to put the ideas within these notes into action. As Confucius said.

Student: Oh, I know! Thear and I forget. I see and I remember. I do and I understand. Or something like that.

Professor: (surprised) How did you know what I was going to say?!

Student: It seemed to follow. Also, I am a big fair of Confucius, and an even bigger fan of Xunzi, who achally is a better source for this quote?

Professor: (sturmed) Well, I think we are going to get along just fine! Just fine indeed.

Student: Professor – just one more question, if I may, What are these dialogues for? I mean, isn't this just supposed to be a book? Why not present the material directly?

Professor: Ah, good question, good question! Well, I think it is sometimes useful to pull yourself outside of a narrative and think a bit; these dialogues are those times. So you and I are going to work together to make sense of all of these those times. So you and I are going to work together to make sense of all of these pretty complex ideas. Are you up for it?

Student: So we have to think? Well, I'm up for that. I mean, what else do I have to do anyhou? It's not like I have much of a life outside of this book.

Professor: Me neither, sadly. So let's get to work!

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SYSTEMS

IVERSION 1.101